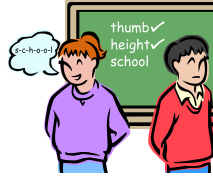


# Building Your Vocabulary



## Outcomes:

**4.4:** Develop some independence in recognizing and using various reading and viewing strategies (predicting, questioning, etc.) and in using cueing systems (graphophonic, contextual, syntactic, etc.) to construct meaning; apply and develop these strategies and systems while reading and viewing increasingly complex print and media texts

**4.5:** Talk and write about the various processes and strategies readers and viewers apply when constructing meaning from various texts; recognize and articulate personal processes and strategies used when reading or viewing various texts

Developing a vocabulary is largely achieved through repeated exposure to unfamiliar words in context. The more you read, the more new words you encounter. The more new words you encounter, the more new words you learn. It's not a coincidence that the individuals who read the most are usually the individuals with the broadest vocabularies. Vocabulary development begins in infancy by listening to those around you and continues to develop through reading a wide variety of genres.

As the term progresses keep track of the new words you meet when you are reading (example provided on the following page). You may need to use a dictionary. However, sometimes the context is strong and you will learn the word instantly.

## Number of Rare Words Met per Thousand

| Reading         | Rare words per thousand |
|-----------------|-------------------------|
| Children's book | 30.9                    |
| Adult book      | 52.7                    |
| Comic book      | 53.5                    |
| Magazine        | 65.7                    |
| Newspaper       | 68.3                    |

| Word                      | Sentence (Word in context)   | Meaning  | Strategy   |
|---------------------------|--|--|--|
| <a href="#">Gloaming</a>  | Even though it's not completely dark, you should turn the headlights of your car on during the <i>gloaming</i> . | The period of fading light after sunset but before dark. | I used a dictionary as I could not solve the meaning simply by reading the sentence.   |
| <a href="#">Glossitis</a> | With a swollen tongue like that, he must have <i>glossitis</i> .   | Inflammation of the tongue.                              | I know that many words that end it "-itis" are related to an illness which is often an inflammation. When I saw the word "tongue" in the sentence, I immediately knew the word was describing an inflammation of the tongue. |

**Keep track of your vocabulary words as I will collect your list!**

**You must have at least 12 words!**

**Basically 2 words/week**

**You will also be using your vocabulary list for a future writing assignment.**