

Grade 7 ELA: Reading Builds a Mature Vocabulary



Outcomes:

4.4: Develop some independence in recognizing and using various reading and viewing strategies (predicting, questioning, etc.) and in using cueing systems (graphophonic, contextual, syntactic, etc.) to construct meaning; apply and develop these strategies and systems while reading and viewing increasingly complex print and media texts

4.5: Talk and write about the various processes and strategies readers and viewers apply when constructing meaning from various texts; recognize and articulate personal processes and strategies used when reading or viewing various texts

Task 1: Predict the meaning of the following word, “gliff,” after reading the sentence below. Even though “gliff” is an unfamiliar word, don’t simply ignore the word; use sentence clues (reading strategies) to make some meaning from the word in question.

Sentence: “It was terribly gliff outside, so I had to wear a long-sleeved shirt, sweater and a jacket!”

“**Gliff**” most likely means:

- a) Warm
- b) Cold
- c) Bright
- d) Dark

Task 2: Explain how you solved the meaning of “gliff.” *How did you figure out the meaning? What reading strategy/strategies did you use? Did other words in the sentence help you?*

Task 3: Create your own “nonsense” word (with **4 definitions/multiple choice answers**). Refer to the example “gliff.” Write a sentence with a nonsense word in it, providing enough context for the reader to figure it out.

Sentence:

_____ most likely means:

- a) _____
- b) _____
- c) _____
- d) _____

Task 4: Meet with a partner to exchange and guess the meaning of their nonsense words.

Below, write your **partner’s sentence** and **what you thought was the correct meaning**. Explain how you solved the meaning of your partner’s word. *How did you figure out the meaning? What reading strategy/strategies did you use? Did other words in the sentence help you?*

Sentence: _____

Meaning: _____

Explain:
