Peer Conferencing Form

Title of Piece: ______

Author: _____

Peer Conferencer: _____

1. Is there evidence of a prewriting activity (ex: brainstorm)? Image: constraint of the state of the
2. Does the title fit the piece?
3. Is the poem effective? Image: Construction of the poem require stanzas or is 1 stanza ok? 4. Are stanzas used? Does the poem require stanzas or is 1 stanza ok? Image: Construction of the poem require stanza ok? 5. Are there enough details? Image: Construction of the poem require stanza ok? Image: Construction of the poem require stanza ok? 6. Does the writer stay on topic? Image: Construction of the poem require stanza? Image: Construction of the poem require stanza? 7. Is the writing interesting? Image: Construction of the poem require stanza? Image: Construction of the poem require stanza? 8. Does the author make strong word choices? Image: Construction of the poem require stanza? Image: Construction of the poem require stanza? 9. Is the ending effective and relevant? Image: Construction of the poem require stanza? Image: Construction of the poem require stanza? Describe at least 1 thing you really like about this piece. Why do you like it?
4. Are stanzas used? Does the poem require stanzas or is 1 stanza ok? - 5. Are there enough details? - 6. Does the writer stay on topic? - 7. Is the writing interesting? - 8. Does the author make strong word choices? - 9. Is the ending effective and relevant? - Describe at least 1 thing you really like about this piece. Why do you like it?
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9. Is the ending effective and relevant? Describe at least 1 thing you really like about this piece. Why do you like it?
Describe at least 1 thing you really like about this piece. Why do you like it?
Ask at least 1 question to the author about something you did not understand about the piece.
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Disease describe 1 thing (any mond shoise) that you would apprece the outbout old to the poor
Please describe 1 thing (ex: word choice) that you would suggest the author add to the poem.